




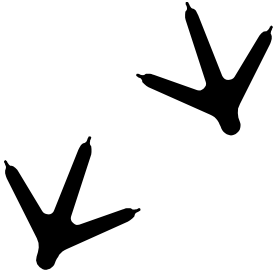


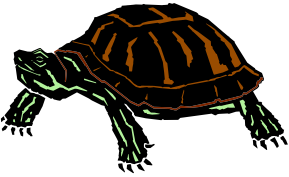
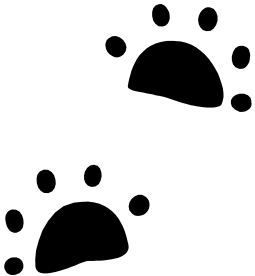

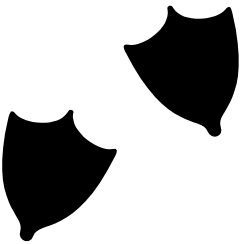
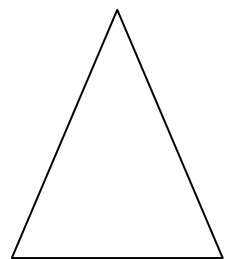
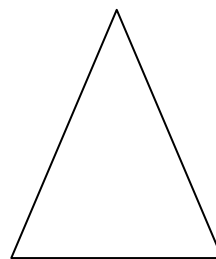
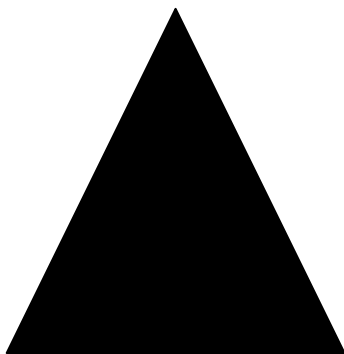
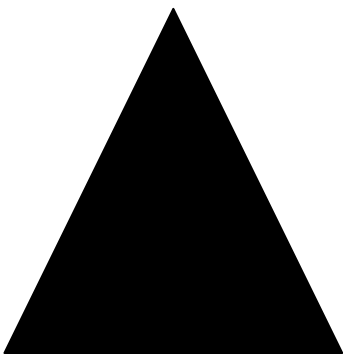
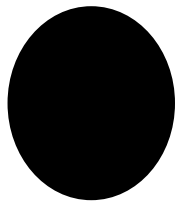
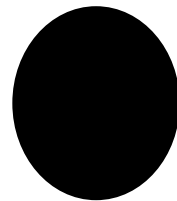
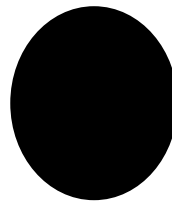
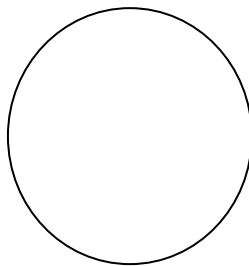
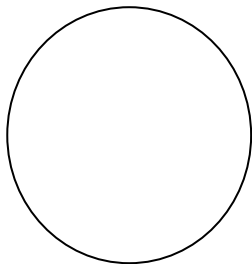
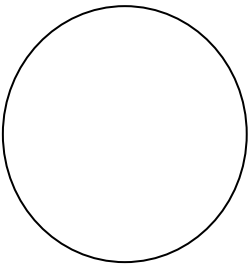
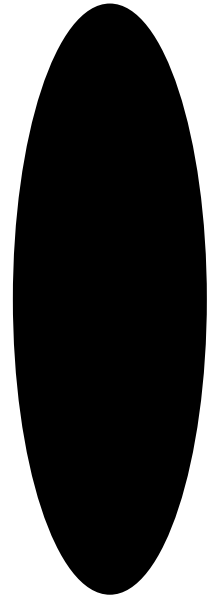
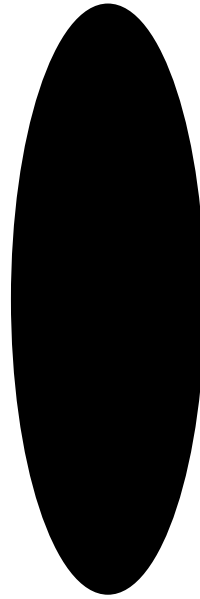
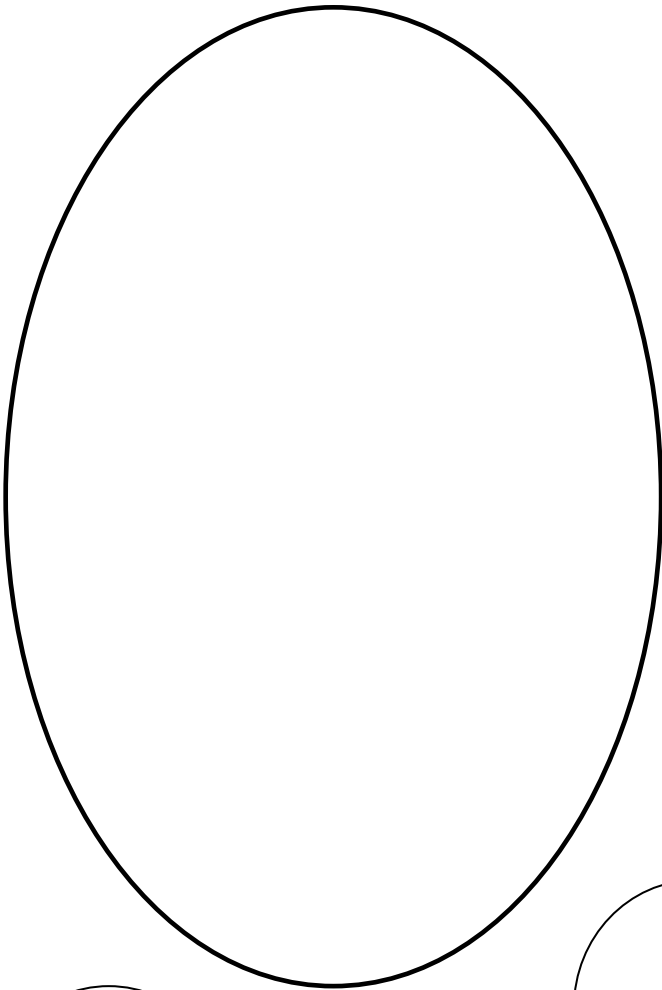


Making Tracks with Raccoon!

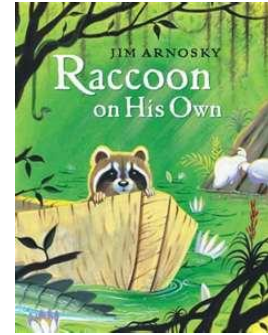
In the book, *Raccoon on His Own*, the raccoon saw many different animals in the swamp. Cut out each of the cards below. Match the animals to the tracks they would make in the mud. Place your game pieces in the manila envelope to play again!

Paper Bag Raccoon Puppet Pieces



Raccoon on His Own



If You Think You Know This Word

Sing to the tune, "If You're Happy and You Know It".

If you think you know this word, say it now.

If you think you know this word, say it now.

If you think you know this word,

Then tell me what you heard.

If you think you know this word, say it now.

(Parent) "/d/-/u/-/ck/ (Child) "duck!"



Purpose

This activity is used for identifying the sounds of words.

Fun with Sounds

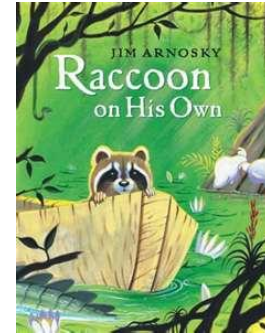
Sing the song, *If You Think You Know This Word*, with your child. Provide the sounds in each of the words below, supporting your child as they blend the sounds together to make words.

If You Think You Know This Word

duck	/d/ /u/ /ck/
boat	/b/ /oa/ /t/
fish	/f/ /i/ /sh/
float	/f/ /l/ /oa/ /t/
snake	/s/ /n/ /a/ /k/
mother	/m/ /o/ /th/ /er/
branch	/b/ /r/ /a/ /n/ /ch/
swamp	/s/ /w/ /a/ /m/ /p/



Raccoon on His Own



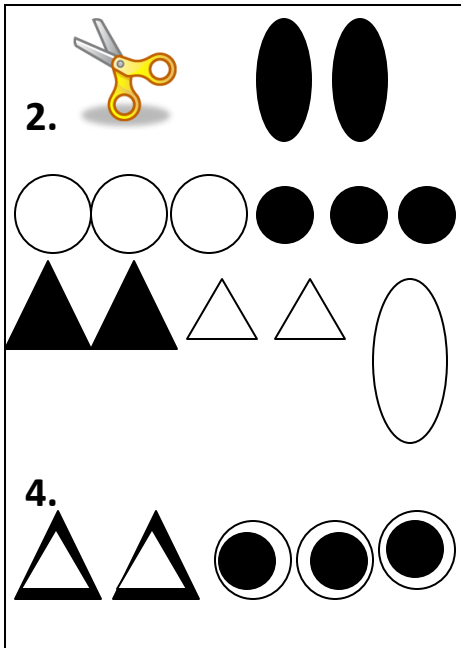
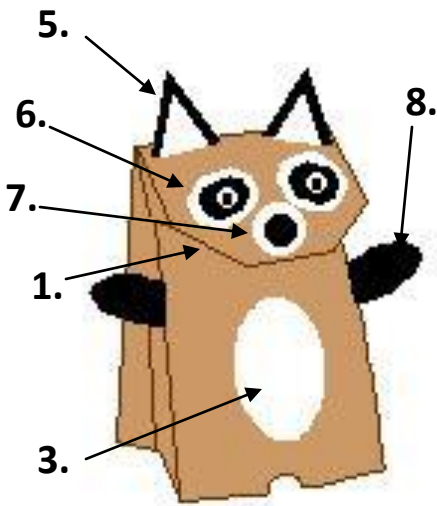
Celebrate the Book!

Paper Bag Raccoon Puppet

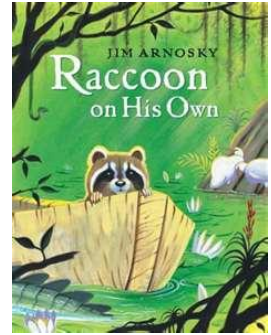
To celebrate the book, *Raccoon on His Own*, help your child make a cute paper bag raccoon puppet!

1. Leaving the bag folded, pick up the bottom of the bag. Fold the two corners under, to create a face shape.
2. Cut out the circles, ovals and triangle shapes that will make the face, ears and arms of the raccoon.
3. Glue the large white oval shape onto the 'tummy' of the bag
4. Attach the smaller black circles onto the larger white circles with glue, and repeat the process with the triangles.
5. Glue the triangles to the top of the bag as ears.
6. Stick two of the circles into eye positions under the ears. Attach stick-on eyes to the middle of these circles.
7. The last circle goes underneath the eyes, as a nose.
8. Attach the two black ovals to the sides for the arms.

Materials~ scissors, glue stick, construction paper shapes, lunch bag, stick on google eyes



Raccoon on His Own



Fun with Words

1. Write the first word for your child on the whiteboard. Read the word together.
2. The child uses the magnetic letters and tray to build the word. Have the child practice saying the name of each letter. Have the child say the sound of the first letter.
3. Change the first and/or last letter to make a new word on the whiteboard. Have the child change the letters to match your word. Read the new word together.
4. Have the child practice saying the name of each letter. Have the child say the sound of the first letter.
5. Continue making new words using the word sets provided.

ADULT:

Writes first word

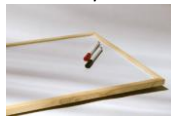


CHILD:

Builds the word

CAT

ADULT: Changes the letter/s



CHILD:

Builds NEW Word

RAT

Word Sets List

~cat, rat, pat, tap, cap,
trap, clap, lap

~men, hen, ten, tent,
bent, best, nest

~it, hit, tin, fin, fit, pit,
sit, him, mist

~frog, fog, got, rot, top,
pot, stop, tops, pots

~sun, bun, fun, nut,
nuts, stun, run, strum

Showing Your Child How to Read

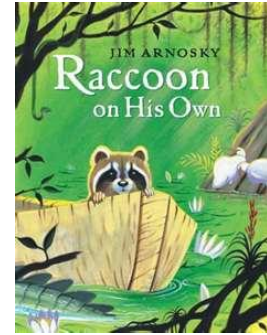
- Put your finger under the words you read.
- Show your child how you read from right to left.
- Ask your child to point to the letter he/she knows.



Materials

- whiteboard/dry erase marker
- magnetic letters
- metal tray
- Word Sets List

Raccoon on His Own



READ AND PLAY

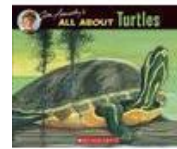
Making Tracks with Raccoon

In *Raccoon on His Own*, the raccoon meets many different kinds of animals.

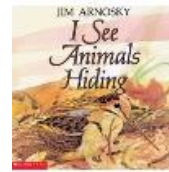
1. Cut out the Making Tracks activity cards.
2. Help your child match each animal to the tracks it makes in the mud.
3. When you're done, place the cards in the manila envelope and glue it to the inside cover of the book to play again!



Here are more “wild” books by Jim Arnosky!!



All About Turtles



I See Animals Hiding



Slow Down for Manatees

Materials

- scissors
- glue stick
- manila envelope
- Making Tracks activity

Raccoon on His Own Vocabulary

swamp~ a dark, muddy, watery forest with many plants, animals and insects.

nudge~ to gently push against something

sturdy~ strong

draped~ loosely hanging

